

Name: _____ Date: _____

Teacher: _____ School: _____

Grade 5 Note-Sheet Scoring Chart for Units 1 and 4

Data captured from this assessment are intended to inform instruction. These are not summative tasks and therefore, they should not contribute to grades until writers have opportunities to receive feedback after the baseline is given and revise multiple times. See assessment blueprints for more information and the common procedure to be followed.

Step One: Identifying Main Ideas and Supporting Details:

RL.5.10, W.5.7, RL.5.1

___ 4 point response (above standard)

- Writer identifies the main ideas and supporting details from at least two different texts.
- Writer uses several accurate quotes to support the statement of main idea and several accurate quotes to support the statement of details.

___ 3 point response (at standard)

- Writer identifies several main ideas and supporting details from at least one text.
- Writer uses an accurate quote to support each statement of main idea and each statement of supporting details.

___ 2 point response (below standard)

- Writer identifies at least one main idea and one supporting detail from at least one text.
- Writer uses an accurate quote to support a statement of main idea or a statement of supporting details.

___ 1 point response (significantly below standard)

- Writer is beginning to identify a main idea and/or supporting details.
- Writer attempts to use a quote.

Step Two: Compare and Contrast

___4 point response (above standard)

- Writer uses at least three sources to compare and contrast
- Writer shares at least four accurate facts to support comparison and four accurate facts to support contrast
- The facts shared are significant and reveal a depth of perspective about the topic.

___3 point response (at standard)

- Writer uses at least two sources to compare and contrast
- Writer shares at least two accurate facts to support comparison and two accurate facts to support contrast
- The facts shared are relevant and accurate.

___2 point response (below standard)

- Writer uses at least two sources to compare and contrast
- Writer shares at least one accurate fact to support comparison and one accurate fact to support contrast
- The facts shared are accurate.

___1 point response (significantly below standard)

- Writer is still learning what it means to compare or contrast
- Facts may be inaccurate or missing

Steps Three and Four Are Assessed Using Rubrics

Step Five: Peer Review and Revision (W.5.5)

___ 4 point response (above standard)

- Writer formulates a clear revision plan in response to feedback provided and supplements feedback from peer review with information from self-evaluation or others as needed (if feedback received was inadequate).
- Revisions to work are significant. The content changes in meaningful ways pre/post.

___ 3 point response (at standard)

- Writer formulates a revision plan.
- Revisions to work are adequate. The content changes in noticeable ways pre/post.

___ 2 point response (below standard)

- Writer is beginning to formulate a revision plan.
- Writer has begun to revise work, focusing mostly on surface errors and minor aspects of content.

___ 1 point response (significantly below standard)

- Writer needs additional support to attend to feedback.
- Writer has edited work and improved conventions. Content remains unchanged.

